

# Marisa N. Sandoval

## **EDUCATION**

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- MA** English, emphasis in Rhetoric, Composition, and the Teaching of English  
University of Arizona, Tucson, Arizona  
Projected for May 2012
- BA** English, emphasis in Professional Writing and Rhetoric  
Washington State University, Pullman, Washington  
May 2010
- BA** Digital Technology and Culture, emphasis in Multimedia Authoring  
Washington State University, Pullman, Washington  
May 2010

## **HONORS and AWARDS**

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**Johnny Rae Harper Meritorious Teaching Award**  
University of Arizona Writing Program, 2011

**Graduate Diversity Fellowship**  
University of Arizona Graduate College, 2010 – 2011

**Phi Beta Kappa**  
2009 – Present

**Outstanding Senior Award for Digital Technology and Culture**  
Washington State University College of Liberal Arts, 2010

**Emmett and Mary Avery Writing Award**  
Washington State University English Department, 2010

**Tutor Legacy Fellow**  
Washington State University Undergraduate Writing Center, 2009 – 2010

**April Seehafer Scholarship**  
Washington State University English Department, 2009

**Basil and Ella Alexander Jerard Scholarship**  
Washington State University English Department, 2007, 2008

**Arthur Ashe Jr. Sports Scholars Award**

Washington State University Athletic Department, 2006, 2007

**Athletic Scholarship for Women's Varsity Cross Country and Track and Field**

Washington State University Athletic Department, 2005 – 2010

**Cougar Freshman Academic Award**

Washington State University, 2005

**TEACHING EXPERIENCE**

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**Graduate Assistant in Teaching**

University of Arizona, Tucson, Arizona

2010 – Present

English 101: First-Year Composition, Fall 2010

Close Reading and Critical Analysis

- Analysis of texts through close reading
- Write essays that develop analyses with evidence drawn from texts
- Practice research, reading, writing, and revision strategies to apply to writing

English 102: First-Year Composition, Spring 2010

Rhetorical Analysis and Public Argument

- Analysis of texts using classical rhetorical strategies
- Conduct scholarly research and write annotated bibliographies
- Composition and presentation of spoken and written public arguments

**RELEVANT PROFESSIONAL EXPERIENCE**

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**Student Writer and Editor**

Information Resource Management – Communication Arts and Services Division

Los Alamos National Laboratory, Los Alamos, New Mexico

Summer 2010

- Researched, wrote, and edited fact sheets and large-scale print brochure for Environmental Programs division
- Edited and formatted Performance Based Initiative for Electronic Records Management efforts
- Wrote, edited, and formatted various written documents for Communication Arts and Services

**Administrative Writing Tutor and Mentor**

Undergraduate Writing Center at Washington State University, Pullman, Washington

January 2008 – May 2010

- Provided editorial assistance and advised undergraduate students on various writing techniques including assignment, focus, organization, support, and proofreading for

- academic writing
- Supervised the Open Writing Lab: mentored and taught tutors in Writing Center purposes and practices

### **Clerical Student Intern**

Washington State Magazine, Washington State University, Pullman, Washington

January 2009 – May 2010

- Synthesized, researched, and composed news articles, reviews, and obituaries for print
- Edited digital articles and images to upload to the online magazine and database
- Wrote and published narrative and review articles

### **Undergraduate Research Assistant and Technical Writer**

Nuclear Nonproliferation Division

Los Alamos National Laboratory, Los Alamos, New Mexico

Summers 2008 – 2009

- Researched, wrote, and edited student and staff articles for publication and presentation
- Collected, collated formatted, and categorized open-source information and assisted in lecture preparation for Department of Energy laboratories training

### **Internship: Open Lab Consultant, English 300 Workshop Instructor**

Avery Microcomputer Lab at Washington State University, Pullman, Washington

August 2008 – May 2009

### **Undergraduate Research Assistant**

Material Science and Technology Division

Los Alamos National Laboratory, Los Alamos, New Mexico

Summers 2006 – 2007

## **PUBLICATIONS and CONFERENCES**

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### **“Thinking like an iPod:’ Critical Thinking about Teaching with Technology and Electronic Textbooks in Secondary English Curricula”**

New Directions Conference, University of Arizona, Tucson, Arizona

April 2011

### **“A Runner’s Worlds”**

*Washington State Magazine*

Summer 2009

### **“A Comparison of the Additional Protocols of the Five Nuclear Weapon States and the Ensuing Safeguards Benefits for International Nonproliferation Efforts”**

Eva Uribe, M. Analisa Sandoval, Marisa N. Sandoval, Rosalyn E. Leitch, and Brian D. Boyer

Institute of Nuclear Materials Management 50th Annual Meeting Proceedings, Tucson, Arizona

July 2009

**“NGSI Student Activities in Open Source Information Analysis in Support of the Training Program to Prepare the U.S. DOE Laboratories for the Entry into Force of the Additional Protocol”**

M. Analisa Sandoval, Eva Uribe, Marisa N. Sandoval, Brian D. Boyer, and Rebecca Stevens  
Institute of Nuclear Materials Management 50th Annual Meeting Proceedings, Tucson, Arizona  
July 2009

**“Training Program to Prepare the U.S. DOE Laboratories for the Entry into Force of the Protocol Additional to the Agreement Between the United States of America and the International Atomic Energy Agency for the Application of Safeguards in the United States of America”**

Boyer, Brian, Rebecca Stevens, Eva Uribe, M. Analisa Sandoval, Marisa N. Sandoval, John U. Valente, Jae H. Jo, JoAnna Sellen, and Edward Wonder  
Institute of Nuclear Materials Management 50th Annual Meeting Proceedings, Tucson, Arizona  
July 2009

**“Unconsciously Desiring Jack: Vanessa’ *Ghost Dance* with Cocaine”**

Presentation of essay in contemporary fiction and literary criticism  
Inland Empire Undergraduate English Conference  
Gonzaga University, Spokane, Washington  
April 2009

**SERVICE to the DEPARTMENT of ENGLISH**

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Wildcat Writers

Tucson GEAR-UP Project and University of Arizona Writing Program  
University of Arizona, Tucson, Arizona  
Spring 2011

*Student’s Guide for First Year Writing* Essay Contest Judge  
University of Arizona, Tucson, Arizona  
Spring 2011

**GRANTS**

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Student/Faculty Interaction Grant – \$220.00  
Student Affairs, University of Arizona, Tucson, Arizona  
March 2011

Funds to Foster Collaboration Grant – \$200.00  
Department of English Writing Program, University of Arizona, Tucson, Arizona  
April 2011

## **SKILLS**

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- Technical writing and editing
- Software: Microsoft Office, Adobe Photoshop, Dreamweaver, InDesign, and Illustrator
- Spanish: intermediate reading, writing, and conversation

## **ACTIVITIES**

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**Volunteer Coach's Assistant**, University of Arizona, Tucson, Arizona  
Cross Country and Track and Field, September 2010 - Present

**NCAA Varsity Athlete**, Washington State University, Pullman, Washington  
Cross Country and Track and Field, six-time letter-winner, August 2005 – May 2010

**Peer Academic Counselor**, Washington State University, Pullman, Washington  
Volunteer mentor for freshman athletes, spring 2010, fall semesters August 2007 – 2009